

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Fashion Strategies

Test Number: 355

School:

Instructor's Name:

Students in course:

Students tested:

Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Prepare an oral or written report on a fashion capital, fashion designer, or historic era that has influenced fashion.
2. Create a color wheel identifying primary, secondary, and tertiary/intermediate colors and the warm and cool colors.
3. Create or show use of tints, tones and shades.
4. Create a professional fashion presentation incorporating the principles and elements of design, explain each in writing, (portfolio, color board, power point, display, etc.)
5. Complete a personal wardrobe analysis.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.